

1. Name of TA?

	Response Count
	27
answered question	27
skipped question	0

2. Course Name & Number (e.g. BILD 1, ECE 1A)?

	Response Count
	27
answered question	27
skipped question	0



3. Today's Date (MM/DD/YYYY)?

	Response Count
	26
answered question	26
skipped question	1

4. How often do you attend...

	Rarely	Somewhat	frequently	Response Count
The professor's class?	3.7% (1)	7.4% (2)	88.9% (24)	27
Your section?	11.1% (3)	11.1% (3)	77.8% (21)	27
answered question				27
skipped question				0




5. Is section attendance mandatory?

		Response Percent	Response Count
Yes		7.4%	2
No		92.6%	25
answered question			27
skipped question			0

6. Approximate hours per week spent outside of class studying for this course?

	Response Average	Response Total	Response Count
-	3.30	89	27
answered question			27
skipped question			0

7. What is your reason for taking the course?

		Response Percent	Response Count
Major		51.9%	14
Minor		0.0%	0
General Interest		11.1%	3
General Education Requirement		37.0%	10
answered question			27
skipped question			0

8. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
integrates section with overall course objectives.	0.0% (0)	0.0% (0)	20.0% (5)	76.0% (19)	4.0% (1)	3.79	25
COMMENTS:							5
answered question							25
skipped question							2

9. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
is organized and prepared for class.	0.0% (0)	0.0% (0)	8.7% (2)	91.3% (21)	0.0% (0)	3.91	23
COMMENTS:							3
answered question							23
skipped question							4

10. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
explains material clearly and emphasizes important points.	0.0% (0)	0.0% (0)	8.0% (2)	92.0% (23)	0.0% (0)	3.92	25
COMMENTS:							4
answered question							25
skipped question							2

11. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
encourages participation by planning a variety of activities that provide opportunities for discussion and active learning.	0.0% (0)	8.0% (2)	40.0% (10)	32.0% (8)	20.0% (5)	3.30	25
COMMENTS:							0
answered question							25
skipped question							2

12. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
responds effectively to questions raised in class.	0.0% (0)	0.0% (0)	20.0% (5)	80.0% (20)	0.0% (0)	3.80	25
COMMENTS:							1
answered question							25
skipped question							2

13. THE TEACHING ASSISTANT FOR THIS CLASS...?

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
grades work fairly, consistently, and in a timely fashion.	0.0% (0)	0.0% (0)	16.0% (4)	52.0% (13)	32.0% (8)	3.76	25
						COMMENTS:	0
						answered question	25
						skipped question	2

14. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
interacts well with students and treats students with respect.	0.0% (0)	0.0% (0)	12.0% (3)	88.0% (22)	0.0% (0)	3.88	25
						COMMENTS:	0
						answered question	25
						skipped question	2

15. THE TEACHING ASSISTANT FOR THIS CLASS...

	1: Strongly Disagree	2: Disagree	3: Agree	4: Strongly Agree	N/A	Rating Average	Response Count
is encouraging and effective in helping students learn.	0.0% (0)	0.0% (0)	20.0% (5)	80.0% (20)	0.0% (0)	3.80	25
						COMMENTS:	1
						answered question	25
						skipped question	2

16. WHAT DID YOU PARTICULARLY LIKE ABOUT THIS SECTION?

	Response Count
	15
answered question	15
skipped question	12

17. PLEASE NOTE ANY SUGGESTIONS OR RECOMMENDATIONS FOR CHANGE.

	Response Count
	6
answered question	6
skipped question	21

18. PLEASE USE THIS SPACE FOR ANY ADDITIONAL COMMENTS. THANK YOU.

	Response Count
	2
answered question	2
skipped question	25

Page 1, Q1. Name of TA?

1	Andrew Chamberlain	Oct 25, 2011 4:59 PM
2	Andrew Chamberlain	Oct 24, 2011 9:33 PM
3	Andrew Chamberlain	Oct 24, 2011 9:26 PM
4	Andrew Chamberlain	Oct 24, 2011 7:05 PM
5	Andrew Chamberlain	Oct 24, 2011 5:24 PM
6	Andrew Chamberlain	Oct 24, 2011 5:19 PM
7	Andrew Chamberlain	Oct 24, 2011 11:12 AM
8	Andrew Chamberlain	Oct 24, 2011 3:06 AM
9	Andrew Chamberlain	Oct 24, 2011 12:57 AM
10	Andrew Chamberlain	Oct 24, 2011 12:42 AM
11	Andrew Chamberlain	Oct 23, 2011 11:00 PM
12	Andrew Chamberlain	Oct 23, 2011 10:47 PM
13	Andrew Chamberlain	Oct 23, 2011 9:38 PM
14	Andrew Chamberlain	Oct 23, 2011 8:47 PM
15	Kevin Novan	Oct 23, 2011 8:25 PM
16	Andrew Chamberlain	Oct 23, 2011 8:06 PM
17	Andrew Chamberlain	Oct 23, 2011 7:03 PM
18	Andrew Chamberlain	Oct 23, 2011 6:59 PM
19	Andrew Chamberlain	Oct 23, 2011 6:24 PM
20	Andrew Chamberlain	Oct 23, 2011 4:45 PM
21	Andrew Chamberlain	Oct 23, 2011 4:14 PM
22	Andrew Chamberlain	Oct 23, 2011 2:12 PM
23	Andrew Chamberlain	Oct 23, 2011 1:17 PM
24	Andrew Chamberlain	Oct 23, 2011 1:17 PM
25	Andrew Chamberlain	Oct 23, 2011 1:02 PM
26	Andrew Chamberlain	Oct 23, 2011 12:24 PM
27	Andrew Chamberlain	Oct 23, 2011 12:06 PM

Page 1, Q2. Course Name & Number (e.g. BILD 1, ECE 1A)?

1	ECON 1	Oct 25, 2011 4:59 PM
2	ECON 1	Oct 24, 2011 9:33 PM
3	ECON 1	Oct 24, 2011 9:26 PM
4	ECON1	Oct 24, 2011 7:05 PM
5	Econ 1	Oct 24, 2011 5:24 PM
6	Econ 1	Oct 24, 2011 5:19 PM
7	Econ 1	Oct 24, 2011 11:12 AM
8	Econ 1	Oct 24, 2011 3:06 AM
9	ECON 1	Oct 24, 2011 12:57 AM
10	ECON 1	Oct 24, 2011 12:42 AM
11	Econ 1	Oct 23, 2011 11:00 PM
12	ECON1	Oct 23, 2011 10:47 PM
13	Econ 1	Oct 23, 2011 9:38 PM
14	Econ ``1	Oct 23, 2011 8:47 PM
15	A03	Oct 23, 2011 8:25 PM
16	ECON 1	Oct 23, 2011 8:06 PM
17	ECON 1	Oct 23, 2011 7:03 PM
18	ECON 1	Oct 23, 2011 6:59 PM
19	ECON 1	Oct 23, 2011 6:24 PM
20	ECON 1	Oct 23, 2011 4:45 PM
21	Econ 1	Oct 23, 2011 4:14 PM
22	Econ 1	Oct 23, 2011 2:12 PM
23	ECON 1	Oct 23, 2011 1:17 PM
24	ECON1	Oct 23, 2011 1:17 PM
25	ECON 1	Oct 23, 2011 1:02 PM
26	ECON 1	Oct 23, 2011 12:24 PM
27	Econ 1	Oct 23, 2011 12:06 PM

Page 1, Q3. Today's Date (MM/DD/YYYY)?

1	10/25/2011	Oct 25, 2011 4:59 PM
2	10/24/2011	Oct 24, 2011 9:33 PM
3	10/24/2011	Oct 24, 2011 9:26 PM
4	10/24/2011	Oct 24, 2011 7:05 PM
5	10/24/2011	Oct 24, 2011 5:24 PM
6	10/24/2011	Oct 24, 2011 5:19 PM
7	10/24/2011	Oct 24, 2011 11:12 AM
8	10/24/2011	Oct 24, 2011 3:06 AM
9	10/24/2011	Oct 24, 2011 12:57 AM
10	10/24/2011	Oct 24, 2011 12:42 AM
11	10/23/2011	Oct 23, 2011 11:00 PM
12	10/23/2011	Oct 23, 2011 10:47 PM
13	10/23/2011	Oct 23, 2011 9:38 PM
14	10/23/2011	Oct 23, 2011 8:47 PM
15	10/23/2011	Oct 23, 2011 8:25 PM
16	10/23/2011	Oct 23, 2011 8:06 PM
17	10/23/2011	Oct 23, 2011 6:59 PM
18	10/23/2011	Oct 23, 2011 6:24 PM
19	10/23/2011	Oct 23, 2011 4:45 PM
20	10/23/2011	Oct 23, 2011 4:14 PM
21	10/23/11	Oct 23, 2011 2:12 PM
22	10/3/11	Oct 23, 2011 1:17 PM
23	10/23/2011	Oct 23, 2011 1:17 PM
24	10/23/2011	Oct 23, 2011 1:02 PM
25	10/23/2011	Oct 23, 2011 12:24 PM
26	10/23/2011	Oct 23, 2011 12:06 PM

Page 1, Q6. Approximate hours per week spent outside of class studying for this course?

1	2	Oct 25, 2011 4:59 PM
2	1	Oct 24, 2011 9:33 PM
3	4	Oct 24, 2011 9:26 PM
4	3	Oct 24, 2011 7:05 PM
5	1	Oct 24, 2011 5:24 PM
6	2	Oct 24, 2011 5:19 PM
7	2	Oct 24, 2011 11:12 AM
8	5	Oct 24, 2011 3:06 AM
9	1	Oct 24, 2011 12:57 AM
10	2	Oct 24, 2011 12:42 AM
11	1	Oct 23, 2011 11:00 PM
12	3	Oct 23, 2011 10:47 PM
13	4	Oct 23, 2011 9:38 PM
14	8	Oct 23, 2011 8:47 PM
15	2	Oct 23, 2011 8:25 PM
16	5	Oct 23, 2011 8:06 PM
17	3	Oct 23, 2011 7:03 PM
18	5	Oct 23, 2011 6:59 PM
19	5	Oct 23, 2011 6:24 PM
20	3	Oct 23, 2011 4:45 PM
21	2	Oct 23, 2011 4:14 PM
22	8	Oct 23, 2011 2:12 PM
23	4	Oct 23, 2011 1:17 PM
24	4	Oct 23, 2011 1:17 PM
25	3	Oct 23, 2011 1:02 PM
26	1	Oct 23, 2011 12:24 PM
27	5	Oct 23, 2011 12:06 PM

Page 2, Q1. THE TEACHING ASSISTANT FOR THIS CLASS...

1	Reinforces topics that were brought up during lectures and even presents material we are going to cover later in the week.	Oct 24, 2011 11:15 AM
2	During the discussion session, we go over many questions as possible.	Oct 24, 2011 12:44 AM
3	When I went to to section the TA did his job very well.	Oct 23, 2011 11:01 PM
4	The session with Andrew Chamberlain often covers topics that we have not yet learned in class. I feel that exposure to the material ahead of time is very helpful to me in understanding the material taught during lecture.	Oct 23, 2011 9:45 PM
5	Very understandable. Good TA. First class we had a different TA fill in and I was very happy that Andrew was our TA and not the TA from the first class.	Oct 23, 2011 12:07 PM

Page 2, Q2. THE TEACHING ASSISTANT FOR THIS CLASS...

1	He has notes written down and I think he has already done all the problems before coming to class. This makes the teaching style more effective.	Oct 24, 2011 5:27 PM
2	Yes, starts class on time, and goes over the section problems	Oct 24, 2011 11:15 AM
3	Always organized goes over everything he has to. to the point.	Oct 23, 2011 7:06 PM

Page 2, Q3. THE TEACHING ASSISTANT FOR THIS CLASS...

1	He points out potential exam questions and focuses more on the difficult concepts.	Oct 24, 2011 5:27 PM
2	Yes, gives the tips and tricks to remembering concepts and formulas.	Oct 24, 2011 11:15 AM
3	Andrew does a really good job emphasizing the important points of economics and explaining the material to the level where we understand it.	Oct 23, 2011 7:05 PM
4	Makes it clear what type of material will be on the tests.	Oct 23, 2011 12:07 PM

Page 2, Q5. THE TEACHING ASSISTANT FOR THIS CLASS...

1	Always has a detailed explanation of the questions asked	Oct 24, 2011 11:15 AM
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Page 2, Q8. THE TEACHING ASSISTANT FOR THIS CLASS...

1	Always asks for questions when explaining a problem.	Oct 24, 2011 11:15 AM
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Page 2, Q9. WHAT DID YOU PARTICULARLY LIKE ABOUT THIS SECTION?

1	Explains well	Oct 25, 2011 5:00 PM
2	Andrew always has a mini-review session before doing the problems with us. I find that his reviews are very helpful for understanding the material that was presented in lecture and allows the concepts to be further embedded into our minds. His teaching style is very clear which makes it very easy to follow along. Andrew helps us solve each problem from the problem set and raises questions to make sure that we are following along and grasping each idea presented. Overall, Andrew has been one of the best teaching assistants I have had throughout my time at UCSD.	Oct 24, 2011 9:31 PM
3	He reviews over material taught by the professor to reinforce the concepts. This helps a lot; also he explains stuff clearly.	Oct 24, 2011 5:27 PM
4	He teaches really well and clearly.	Oct 24, 2011 5:20 PM
5	This section really helped me answer all the questions i had regarding ECON. I was grateful because all of my questions where answered and there were a lot of practice problems done in class that allowed me to learn Econ better and more effectively.	Oct 24, 2011 3:09 AM
6	I think the TA is easy to talk to and he's able to sum up lecture extremely well so that I can quickly get the gist of it, which is the most important part.	Oct 24, 2011 12:59 AM
7	It is not mandatory.	Oct 23, 2011 11:01 PM
8	I like how Andrew Chamberlain is very much at ease in front of the class, just like a professor.	Oct 23, 2011 9:45 PM
9	The TA is super helpful!	Oct 23, 2011 8:07 PM
10	He has a great understanding about econ. and the material at hand.	Oct 23, 2011 7:06 PM
11	I really like how Andrew emphasizes the important points and throughly explain any problems we might come across. He also explains the material really well. Andrew is definitely an extremely good TA!	Oct 23, 2011 7:05 PM
12	Andrew is very down to earth and responds very well to students' questions	Oct 23, 2011 2:17 PM
13	The entire purpose of the section is to go over short answer questions, which are usually the most complex and point-intensive questions on exams and are the closest approximation of real world application, which I find to be very helpful. These types of questions are usually ignored elsewhere, so this is the only direct source for practice on them.	Oct 23, 2011 1:21 PM
14	I think Andrew's really good at explaining concepts (sometimes better than the professor). I like the quick review that he does at the beginning of sections.	Oct 23, 2011 1:19 PM
15	He is very helpful and he hits on points that are crucial to understand as well as topics that contribute to a better overall understanding of the material.	Oct 23, 2011 1:04 PM

Page 2, Q10. PLEASE NOTE ANY SUGGESTIONS OR RECOMMENDATIONS FOR CHANGE.

1	N/A	Oct 24, 2011 5:20 PM
2	I would recommend more involvement from the students.	Oct 24, 2011 3:09 AM
3	I have none, I think he's doing a great job and I'm learning a lot from him, so thank you.	Oct 24, 2011 12:59 AM
4	None- TA is great!	Oct 23, 2011 8:07 PM
5	Please go a little slower. You hit the strong points but i can't really catch it all at once.	Oct 23, 2011 7:06 PM
6	To go through all the questions and learn ahead.	Oct 23, 2011 4:21 PM

Page 2, Q11. PLEASE USE THIS SPACE FOR ANY ADDITIONAL COMMENTS. THANK YOU.

1	Everything is great and my TA is amazing	Oct 24, 2011 3:09 AM
2	Andrew is a very good TA. He has taken courses like these in the past and knows best how to translate the text's material into easy-to-understand material.	Oct 23, 2011 2:17 PM